



# Lights, Camera, Action!

Their final half-term in Year 6, how time flies. This term we will be getting ready to put on our Year 6 performance: Matilda the Musical! There are many ways the children can be involved from singing, acting and dancing to working behind the scenes on props and scenery. Transition and getting ready for secondary school will play a big part of this term, as well as reflecting on and



**Year Six**  
**Summer Term 2025**

**As Writers and Readers** we will start our learning with the spooky tale of 'Alma', grow our vocabulary and think about how we change our language for different genres. In guided reading we will be continuing to read Wonder considering key themes and how the author addresses these.

**As Mathematicians** we will be focusing on our reasoning and problem solving skills so we can apply all of our mathematical knowledge in a range of contexts.

**In Computing** we will be using 3D modelling to design a product.

**As Historians** we will learn about the Sikh Empire: How was it established? Who was Ranjit Singh? Why was Lahore important?

**As Scientists**, we will be continuing our Evolution and Inheritance topic considering how animals have adapted and evolved over time to survive in their environment.

**In PSHE**, we are thinking about growing and changing. Children will consider how to cope with changes and learn about staying safe. Children will engage in discussion around mental health and issues such as body images and self-esteem. We will also be delivering the statutory learning on relationship and sex education. (More information is available on the DfE website.)

**Growing together**

**Opportunities for all**

**Learning for life**

**Daring to dream**

Entry and Exit point

Entry Point: Venturing to Swanage for four days of fun to develop independence and organisation skills.  
Exit Point: The Year 6 Show and Leaver's assembly.

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values when discussing what people's lives are like. Using philosophical questions, we will have a sense of empathy and appreciation with others' lives in different eras and social levels, having time to reflect on their experiences. We will make responsible and reasoned judgments whilst sharing our views and opinions.

Thinking skills and personal capabilities

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence