



Goldsworth Primary School

Sports Premium Funding

2024-2025



Review of last year's spend and key achievements (2023/2024)

Activity/Action (2023/2024)	Impact and comments (2023/2024)	Next Steps (2024 – 2025)
<p>To purchase new equipment to introduce more sports and replace existing equipment to ensure children have sufficient opportunities to be actively engaged in physical activity.</p> <p>To introduce new PE curriculum to support non-specialist teachers in delivering PE</p> <p>To offer PE CPD opportunities for teachers.</p> <p>To broaden the extra-curricular provision and raise the profile of PE in the community</p> <p>To increase the number of opportunities for extra-curricular competitions enabled by Active Schools/WASPS and school</p>	<p>All new equipment has enabled a wider range of sports to be offered across the PE curriculum and through extra-curriculum provision. Children are more engaged in lessons and are accessing the PE equipment. Teachers are more confident in delivering lessons partially due to the equipment available to the children. Children are more active in lessons due to the improvements in the PE resources</p> <p>New PE curriculum is in place and this is supporting teachers in ensuring that the key skills and knowledge are being taught across a range of sports. Teachers are more confident in delivering PE lessons and provided positive feedback on the lessons. The GetSet4PE scheme has supported the PE leader to map out the curriculum to ensure that children are developing physical fitness, developing fundamental skills, as well as looking at target games, net games and invasion games. Lessons are sequenced across units and the whole curriculum is mapped out to ensure it is progressive and demanding.</p> <p>All KS2 teachers have been supported by a gymnastics specialist to deliver 2 half terms of lessons. They have developed their confidence in the knowledge and skills the children need for these units. The gymnastics teacher has also supported with CPD for KS1 teachers which has developed their confidence as well. Children are positive about gymnastics sessions and uptake for inter house competitions are high.</p> <p>All Year 5 and Year 6 children have experience tennis opportunities at Woking Tennis Club. Children experience high quality provision and teachers are learning from the expertise. We will continue to build links and see how else we can enrich our curriculum offer and support staff CPD through this pathway.</p>	<p>To replenish equipment to: introduce more sports and replace existing equipment to ensure children have sufficient opportunities to be actively engaged in physical activity through clubs, competitions, lunchtime provision and PE lessons</p> <p>To embed and improve PE curriculum to support non-specialist teachers in delivering PE</p> <p>To provide CPD opportunities for teachers to improve teaching and wider provision for children to be active</p> <p>To ensure the curriculum is sequential, progressive, demanding and ambitious for all.</p> <p>To broaden the internal extra-curricular provision (including clubs, sports and events) and raise the number of children attending</p> <p>To increase the number of opportunities for external extra-curricular competitions and opportunities</p>

	<p>Teachers in Year 4 and Year 6 have worked with cricket coaches to deliver cricket sessions. Through the chance to shine programme, teachers have worked alongside cricket coaches which has developed their own knowledge.</p> <p>Year 1 teachers have run sessions with sports coaches from In2sport. They have delivered our curriculum and this has supported teacher confidence in delivering lessons.</p> <p>PE leader how worked with Active Surrey to improve PE offer at school. PE leader has attended CPD through Active Surrey and shared this with staff. Training was also attended on supporting children with specific needs and this was also shared by the class teacher.</p> <p>We now have a wider extra-curricular offer which is also enhanced by outside school providers. Expertise from the community has also supported to improve our offer and to ensure further community involvement. Families in our community have taken advantage of links with Woking FC and Farnborough and we are looking to further enhance this in the upcoming years. Approximately 150 children have watched live football through our partnerships with Woking Men and Women's Teams and Farnborough FC. On top of our curriculum offer Year 4 and 6 have experienced Chance to Shine cricket opportunities, with Years 1 through to 6 experiencing enriching sessions in the final week of term. This year, Dance live was introduced to the school and it had an incredible uptake. We have also had coaches from In2sport who have supported with enriching our curriculum offer.</p> <p>Within school we have run a number of inter house gymnastics competitions across Key Stage 2 which have been really successful and had a high uptake. This year we have taken part in: Year 1 Sportshall athletics, Pantathalon, Tri golf, Girls' Football leagues and tournaments, Boys' football leagues and tournaments, cricket leagues, rounders competition, Year 5 and 6 indoor athletics, Key Stage 2 Quad kids, multiskills, cross country, orienteering, swimming and dance live.</p> <p>Within school there have been interhouse competitions for gymnastics across Key Stage 2, a Reception Sports Day, Key Stage 1 Sports Day, Key Stage 2 Sports Day, Year 5 Swimming gala and Year 6 Swimming gala.</p>	
--	---	--

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To replenish equipment to introduce more sports and replace existing equipment to ensure children have sufficient opportunities to be actively engaged in physical activity through clubs, competitions, lunchtime provision and PE lessons</p>	<p>Staff – Having the best resources possible to deliver lessons.</p> <p>Children – All children are able to take part and have their own equipment.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children have an increased opportunity to compete and participate in lessons.</p> <p>Children are more active and engaged in PE lessons.</p> <p>Children are more active and engaged during lunch times and play times</p> <p>Wider range of sports on offer through club provision (before, during and after school)</p> <p>More high quality equipment to raise the profile of PE across the school.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More children participating in extra-curricular sport out of school</p>	<p>Total £2,649.69</p> <p>£2,649.69 on new resources for curriculum, club provision and playground</p>
<p>To embed and improve PE curriculum to support non-specialist teachers in delivering PE</p> <p>To ensure the curriculum is sequential, progressive, demanding and ambitious for all.</p> <p>-renew GetSet4PE scheme and monitor implementation</p>	<p>Teachers – Having a well sequenced curriculum with key knowledge identified.</p> <p>Children – All children to receive opportunities to increase their knowledge, understanding and skill set when learning across a range of sports</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increase the confidence in teachers to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.</p> <p>New staff are confident</p> <p>Access to high quality resources, support and CPD opportunities to improve PE & school Sport provision.</p> <p>Teachers are confident in key knowledge and skills to teach across each unit and within each lesson.</p> <p>Children are knowing more and remembering</p>	<p>Total: £585</p> <p>£585 on new curriculum</p>

			<p>more about the key knowledge and skills they have been taught.</p> <p>All children are able to access PE lessons and are suitably challenged.</p> <p>Children are experiencing a wider range of sports through a broad curriculum offer and speak positively about their PE lessons.</p> <p>Goldsworth are able to support and develop partner schools by sharing excellent practice and curriculum design</p>	
<p>To provide CPD opportunities for teachers to improve teaching and wider provision for children to be active</p> <p>-Active Surrey CPD opportunities - In house opportunities with specialist teachers. -Active Surrey training for lunchtime staff -Bikeability training for Reception staff -Team teaching of gymnastics with specialist teacher -Sports coaching opportunities and drawing on expertise (e.g. cricket)</p>	<p>Teachers: Developing subject knowledge and confident from teaching with primary generalist teachers.</p> <p>Children – children are experiencing high quality gymnastics provision. Children will also experience specialist coaching in other sports (e.g. swimming, tennis, cricket).</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Teachers will develop subject knowledge from working with colleagues.</p> <p>Teachers will develop their own confidence in teaching PE.</p> <p>Children are becoming more confident in their knowledge and skills in specialist lessons such as tennis, gymnastics and swimming.</p> <p>Staff have access to high quality resources, support and CPD opportunities to improve PE & school Sport provision.</p> <p>Reception children make good or better progress with bike riding.</p>	<p>Total: £9,720</p> <p>£9,130 on gymnastics specialist support for teachers</p> <p>£590 on Active Play training and bikeability training for Reception staff</p>
<p>To broaden the internal extra-curricular provision (including clubs, sports and events) and raise the number of children attending</p>	<p>Children: Children across the school will be offered a range of opportunities to experience extra-curricular provision</p> <p>Community: Community involvement and working with</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children have an increased opportunity to compete and participate in lessons.</p>	<p>Total: £5,289.58</p> <p>£2470 Whole school mini marathon and gymnastic club/ gymnastic interhouse and Dance Live</p>

<p>-Make links through WASPs</p> <p>-In house opportunities (inter house gymnastics, swimming and Sports Days)</p> <p>-Look into sporting pathways (e.g. district)</p> <p>-Working with In2Sport to broaden offer</p> <p>-Provide further aquatic opportunities for Year 6 children through the residential and additional swimming for those who did not attend</p>	<p>the school</p> <p>Staff: Opportunities to support children with their sporting interests</p>	<p>and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children have an increased opportunity to compete and participate within the school.</p> <p>More children are attending extra-curricular provision.</p> <p>Children are experiencing a wider range of sports which are on offer for the children through the use of specialist outside providers.</p> <p>Encourage more pupils to undertake extra activities inside and outside of school, and as a result improved children's attainment in PE.</p> <p>Wider range of club provision offered across the school</p> <p>Children have a sense of belonging in terms of team and community linked with school houses</p>	<p>£598 Reception Diwali and Chinese New year dance workshops</p> <p>£2221.58 Year 6 Aquatic Opportunities</p>
<p>To increase the number of opportunities for external extra-curricular competitions and opportunities</p> <p>-WASPs membership fees</p> <p>-Enter a high number of inspire, aspire and higher sporting events</p> <p>-Achieve Gold School Games Mark</p>	<p>Community: Goldsworth Primary School's sporting reputation will continue to grow</p> <p>Community will have opportunity to support children and the school in events.</p> <p>Pathways within the community to be created.</p> <p>Support from community in competitive sport (drawing on expertise)</p> <p>Children: Children who do not always get to participate in sports</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Encourage more pupils to undertake extra activities inside and outside of school, and as a result improved children's attainment in PE.</p> <p>Children have an increased opportunity to compete and participate within the school.</p> <p>Children have a sense of belonging in terms of team and community linked with school houses</p> <p>The children will feel a sense of pride and achievement at representing the school, and see avenues to taking part in sports and activities outside of school through targeted pathways.</p> <p>More children will have had the opportunity to take part in competitive sport.</p> <p>Children will develop their confidence and resilience when competing.</p>	<p>Total: £3135.73</p> <p>£750 WASPs membership</p> <p>£65 Year 3 and 4 Sportshall Athletics</p> <p>£30 Cricket entries</p> <p>£24 Swimming entries</p> <p>£80 Year 5 and 6 Sports Hall athletics</p> <p>£900 Active Surrey Membership</p> <p>£1286.73 Staff supporting and organising external events</p>

	<p>experience competitive sports</p> <p>Children who excel in specific sports to be given further competitive opportunities.</p>		<p>School will be recognized for Gold School Games Mark</p>	
--	--	--	---	--

Key achievements 2024-2025

Activity/Action	Impact
To replenish equipment to: introduce more sports and replace existing equipment to ensure children have sufficient opportunities to be actively engaged in physical activity through clubs, competitions, lunchtime provision and PE lessons	<p>By replenishing and improving our resources, our PE provision has improved and more children are active within lessons. This has also enabled us to have a wider range of sports available to the children across our curriculum. By improving our resources, we have also been able to improve activity during break and lunchtimes as well as offering a wider range of clubs. This year we have funded curriculum resources as well as basketball hoops and football goals to support both the curriculum and getting more children active.</p>
To embed and improve PE curriculum to support non-specialist teachers in delivering PE To ensure the curriculum is sequential, progressive, demanding and ambitious for all.	<p>Our PE curriculum has now seen a full cycle through 2024-2025 and through monitoring we are seeing that teachers are continually gaining confidence (staff surveys, pupil voice, lesson monitoring and external validation) with delivering PE lessons and are able to adapt the lessons accordingly. Feedback from teachers continues to demonstrate their growing confidence and we have seen particular improvement in areas such as dance. Children are also now able to know and remember more and learning is linked across units taught throughout the year. Next year, these links will be able to be made to previous years as well. The curriculum is now well mapped to demonstrate sequential learning, progression and ensure that it is demanding.</p> <p>Within our Trust we have had several schools visit to see our PE curriculum in action and discuss our curriculum design. This has provided valuable feedback in the strength of our PE offer within the school.</p>
To provide CPD opportunities for teachers to improve teaching and wider provision for children to be active	<p>We have continued to provide CPD for our KS2 teachers through specialized team teaching and next year, one year group will move to leading this without the specialist support and we will support another cohort. Children continue to be positive about gymnastics sessions and uptake for inter house competitions remain high. This has supported teachers in developing their confidence with not only the key knowledge and skills needed, but also how to organize a lesson, manage equipment and understand the health and safety aspects of the lesson. The gymnastics specialist has also reviewed the gymnastics lessons within the scheme for Reception and KS1 and is confident that the knowledge and skills build up to the teaching at KS2. Through doing this, they have also offered advice and support to the KS1 teachers which has helped to develop their confidence even more this year.</p> <p>Funding has been spent on active play training through Active Surrey for lunchtime supervisors in order for break and lunch times to be more active.</p> <p>Two Reception support staff attended training through bikeability and the impact of this can be seen regularly within the Reception outdoor provision. The team have confidently and effectively implemented the 'Get Cycling' scheme into their curriculum. Children have made excellent progress in their cycling skills and the staff confidence in how to support the children is high.</p> <p>The PE leader has also had the opportunity to work with colleagues within the Trust and have received feedback to validate the strength of our PE offer here at Goldsworth and be able to share expertise.</p>

<p>To broaden the internal extra-curricular provision (including clubs, sports and events) and raise the number of children attending</p>	<p>Year 5 and 6 children continue to benefit from sessions at Woking Tennis Club and through the links we have built, we are hoping to support with hosting some mini festivals at the school next year for our younger children and to support with CPD. Woking Tennis are also currently building their links up within WASPS.</p> <p>Through our gymnastics specialist, we have had lunchtime gymnastics clubs and interhouse competitions for Years 3 through to Year 6 and the update for these is high. Within school we have continued to run interhouse competitions for gymnastics across Key Stage 2, a Reception Sports Day, Key Stage 1 Sports Day, Key Stage 2 Sports Day, Year 5 Swimming gala and Year 6 Swimming gala. We have also now been able to run an interschool Year 2 football tournament which was well attended as well as additional Saturday football tournaments for Year 2 children.</p> <p>Through regular sports personality, sports assemblies, sports captains, sports boards, match reports and new kit, we have continued to raise the profile of sport within our Goldworth community and this continues to grow. We have now also achieved the Gold School Games mark based on our PE and wider sports offer.</p> <p>Clubs (all clubs including sports): 81% of all children have attended a club 68% of Pupil Premium children have attended a club</p> <p>Reception: 57% have attended a club Year 1: 67% have attended a club Year 2: 84% have attended a club Year 3: 90% have attended a club Year 4: 92% have attended a club Year 5: 96% have attended a club Year 6: 85% have attended a club</p>
<p>To increase the number of opportunities for external extra-curricular competitions and opportunities</p>	<p>This year we have continued to take part in a range of sporting events offered through Active Surrey, Wasps, Local community and local clubs: Year 3 & 4 athletics, Year 5 & 6 athletics, Royal Holloway Spring Festival, Girls' Football leagues and tournaments, Boys' football leagues and tournaments, cricket leagues, rounders competition, Year 5 and 6 indoor athletics, Key Stage 2 Quad kids, multiskills, cross country, orienteering, swimming and dance live.</p> <p>Through careful tracking we have been able to target children who have not attended extra-curricular competitions and opportunities to offer them opportunities and provided a wider offer for those within our school.</p> <p>Competitions (all competitions including sports): 24% of all KS1 pupils have taken part in a competition 72% of all KS2 pupils have taken part in a competition 72% of Pupil Premium KS2 pupils have taken part in a competition 83% of Year 6 have been to a competition/event and 83% of PP children in Year 6 have attended a competition/event</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	3% of the children were new to the school and had no swimming ability before joining Goldsworth. 80% of our year 6 cohort have been taught swimming at Goldsworth since Reception (apart from 2020, when no swimming took place).
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	These students can swim and have knowledge of all 4 strokes and can swim them confidently for a distance of 25 metres.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	97% of the children passed the water safety program which incuded swimming in clothes, signaling for help and floating with lifesaving strokes.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	

Signed off by:

Head Teacher:	Mrs G Kozlowski
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss E Baird
Governor:	Mr N Harpin
Date:	21.07.25