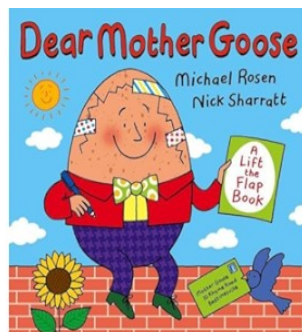




# Learning to Learn: Dear Mother Goose

## Big picture

We value the importance of first interactions and endeavour to make the transition to school both smooth and fun for all children. Through this topic, children are introduced gradually to the rules and routines of school and begin to understand what makes a good learner. Together we explore our new environments and form relationships with one another. Through songs and rhymes we develop mathematic and phonological awareness skills which will undoubtedly form foundations for our learning throughout the year. This half term, we participate in Squiggle While You Wiggle (gross motor activities) and Concept Cat (vocabulary) sessions.



## Exciting Experiences!

A bus visit from Brooklands Museum

Mother Goose's Tea Party

Growing together

Opportunities for all

Learning for life

Daring to dream

## SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and share our views and opinions.

## Characteristics of Effective Learning

We will begin to develop our key skills of:

- playing and exploring
- resilience
- enjoying and achieving
- reflectiveness
- collaboration
- creative thinking
- independence

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## Language and Communication/ Literacy:

Developing phonological awareness  
Listening and responding to stories  
Communicating our needs  
Pretend play with toys and puppets  
Recognising, building and writing our name

## Physical Development:

Gross motor skills; rolling, crawling, jumping, running, hopping, skipping and climbing.  
Fine motor skills; rolling, pouring, stirring, threading, weaving, dressing and using cutlery.  
Negotiating space  
Hand Washing

## Personal, Social and Emotional Development:

Making new friends  
Exploring and trying new experiences  
Developing every day routines  
Sharing and taking turns  
Using kind hands, words and feet  
Understanding the rules, rewards and consequences  
Me and my relationships (SCARF)

## Mathematics:

Singing counting songs  
Recognising and spotting numbers in the environment  
Matching and sorting  
Comparing amounts  
Exploring size, mass and capacity  
Exploring pattern

## Understanding the World:

Our environment (our school, our town, London)  
Class animals & habitats: Mice, Moles and Hedgehogs  
Exploring with our senses  
Autumn—Welly Walk  
Harvest

## Expressive Arts and Design:

Choosing resources  
Painting  
Singing songs and rhymes  
Exploring instruments and music  
Performing as a group