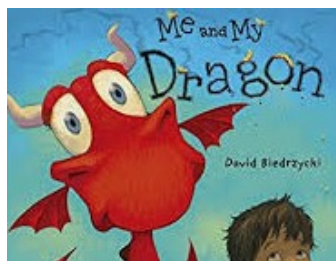




Dragon 'Tales'

Big picture

Hurry! The knights and princesses need your help! Rescue them from the evil witch, who has locked them away in her castle. Look out for the dragon! We will recount our incredible adventures and amaze the crowd...



Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

Entry: Medieval Workshop

Exit: History Museum of work to our buddy class

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on dilemmas raised through the fairy tales. Using philosophical questions we will discuss the messages hidden within the stories. We will be exploring the whole school value of respect.

Thinking skills and personal capabilities

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

Year Two
Autumn Term Two 2025

As **Readers**, we will read The Egg and a selection of poetry. We will continue to develop reading and comprehension strategies through Phonics and Guided Reading lessons.

This term Year 2 will learn to read a playscript as they prepare for their year group Nativity show.

As **Writers**, we will write recounts based on adventures and experiences. We will also write mystical dragon poems.

As **Mathematicians**, we will learn addition and subtraction strategies. We will learn about properties of 2D and 3D shapes.

As **Scientists**, we will continue describing and testing materials.

As **Historians**, we will investigate: What is a monarch?

As **Designers**, we will explore ways to strengthen materials, to build a throne fit for a King.

In **R.E.**, we will explore the question 'Why is giving so important to Christians?'

In **PSHE**, we will learn to value difference, thinking about acts of kindness and how we make others feel.

In **PE**, the children will be taught Gymnastics by our specialist teacher. We will also learn 'Sending and Receiving' skills and continue swimming.