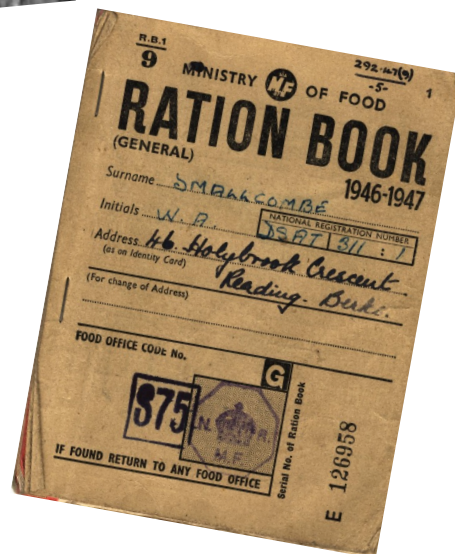




Year 6 —Autumn 2 2025

World War II shaped modern European history; it is important that we learn from the past in order to shape our future. In this topic, we explore the causes of WWII and its impact on



As writers and readers, we'll respond to three brilliant texts: *Letters From the Lighthouse*, *Fair Trade First*, and *Egyptian Cinderella*. We will write a non-chronological report about fair trade, as well as develop an alternative 'Cinderella story'. *Letters From the Lighthouse* will support and deepen our understanding of the Second World War and what life was like on the home front.

As mathematicians, we will be learning about ratio, proportion, and measurement. We will also begin exploring algebra, which simply means using symbols or letters to represent unknown numbers. For example, if children can solve $7 + ? = 10$, they are already doing algebra!

As historians, we will learn to use first-hand accounts and secondary sources of information (including letters, diaries, reports, posters, ration books, etc.) to discover more about the lives of people during the war years. We will compare these different sources to evaluate their value. We will explore the impact of World War II on different groups, including children, women, and RAF pilots, and we will also consider the role of propaganda in maintaining British morale.

As artists and designers, we will explore electrical systems, building on our Science learning about circuits and how electricity powers different components. We will then use our design and problem-solving skills to create our own steady hand game – an exciting project where players test control and precision by guiding a metal loop along a wire without making contact.

As musicians, we will expand our musical vocabulary even further, enabling us to listen to and appraise a range of musical genres. Additionally, we will develop our choral singing as we prepare for the Christingle and Christmas services.

As scientists, we will begin our electricity topic, revising concepts learnt in Year 4. We will draw scientific diagrams using the correct symbols, investigate different circuits, and apply our knowledge to solve problems. We will also draw conclusions from given data and conduct our own experiments.