

All About Me!

Reception Autumn Term Two 2025

The Big Idea - What makes me, me? What do I look like? Where do I come from? What are my interests/dreams? What do I celebrate? How are we the same? How are we different? What makes me special? We look at all of the wonderful things that make us unique and celebrate our differences, starting with the text 'All Are Welcome'.



Exciting Experiences

Diwali Dancing Workshop

Pumpkin Soup Making

Walks to the Postbox

Growing together

Opportunities for all Learning for life

Daring to dream

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and share our views, interests, ambitions and opinions.

Characteristics of Effective Learning

We will continue to develop our key skills of:

- playing and exploring
- resilience
- enjoying and achieving
- reflectiveness
- collaboration
- creative thinking
- independence

Language and Communication/Literacy:

Talking about ourselves and what makes us special Considering the feelings of characters (key text Pumpkin Soup)

Story telling: The Enormous Turnip and The Christmas Story

Our Class Nativities Set 1 Phonic Sounds

Applying our phonic sounds to read and write CVC words

Physical Development:

Fine motor: Using tools (cutting, mashing, using tweezers and developing correct pencil grip) and making marks

Gross motor: Balancing, Crawling, Negotiating Space, Hand-

eve Coordination

Diwali Dancina

Squiggle While You Wiggle

Personal, Social and Emotional Development:

School Value of Truth

Emotion Focus - Hot & Cold

The importance of acceptance and collaboration

Friendship and Team Work

Listening to other peoples ideas

Confidence—speaking in front of an audience

Mathematics:

Subitising numbers 1-5

Composition of numbers 1-5

Verbal counting beyond 20

Circles, triangles, squares and rectangles

One more and One less

Time and sequencing our routines

Understanding the World:

Celebrations (Diwali, Christmas)

Us, Our family and Our community

Considering similarities and differences

Road safety

Observations and changing state (cooking/decay)

Exploring Maps

Expressive Arts and Design:

Creating artwork collaboratively

Observational drawings

Family portraits

Kandinsky Artwork

Nativity Songs