



## Governing Body statement of behaviour principles



Goldsworth Primary School is an inclusive school. The **GOLD** of Goldsworth incorporates:

Growing together,  
Opportunities for all,  
Learning for life,  
Daring to dream.

At Goldsworth we understand the responsibility we have as a school to support children in the development of life values. We have recognised that children need to be given the opportunity to understand that they have a choice in the way that they behave. We are committed to improving outcomes for our children and staff and to promoting good relations across the whole school community. We recognise the importance of applying these principles to behaviour both in school and online.

The rules that underpin behaviour at Goldsworth Primary are to be:

**Ready**  
**Respectful**  
**Safe**

These are the key principles underlying Goldsworth school's behaviour policy:

- Every child has the right to learn, but no child has the right to disrupt the learning of others.
- Everyone has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse.
- The fundamental approach is a positive one, which is relational and restorative, drawing attention to, rewarding good behaviour and mutual respect.
- It is expected that all adults (staff and volunteers) will provide excellent models of behaviour in all aspects of school life.
- We will seek to give every child a sense of personal responsibility for his/her own actions.
- We will communicate expectations of behaviour clearly.
- Where there are significant concerns over a pupil's behaviour we will share the strategies we use with parents; working on an active partnership to promote good behaviour.
- Early support and intervention will be issued at the earliest opportunity;
- We will seek advice and support from appropriate outside agencies.
- We will constantly seek to inform ourselves of good practice and strategies to further improve behaviour and attitudes.