

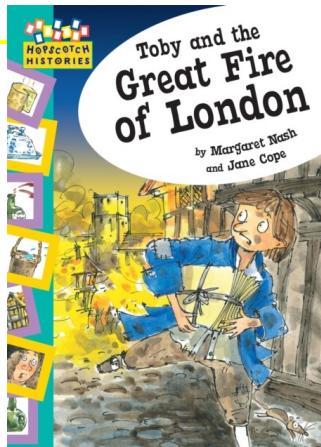


# Great Fire of London

Year One  
Spring Term One 2026

## The Big Picture

In this topic, children will explore one of the most famous events in British history—the Great Fire of London in 1666. Through reading "Toby and the Great Fire of London", pupils will learn about what life was like in London at that time, how



Growing together

Opportunities for all

Learning for life

Daring to dream

Entry and Exit point

SMSC

Thinking skills and personal capabilities

**Entry:** Great Fire of London Workshop

**Exit:** We will make wooden houses to recreate the Great Fire in Forest School

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

As Readers, we will explore the text of 'Toby and the Great Fire of London'. We will use non-fiction and fiction texts to learn about the fire. We will apply our phonic skills as we explore the key vocabulary in our class text. We will explore different types of text: timelines, diaries, recipes, instructions.

As Writers, we will learn to write a recount using the past tense. We will write a recount of our Great Fire of London workshop. We will then learn to write instructions. We will use time adverbials to sequence instructions.

As Mathematicians, we will be learning place value, addition and subtraction within 20.

As Historians, with a focus on the Great Fire of London, we will understand the difference between things that happened in the past and the present. We will be able to talk about some things that happened to other people in the past and suggest why people may have acted as they did.

As Scientists, we will learn about seasonal change and the weather.

As Artists, we will be learning to sketch and use watercolour. We will find out about the work of DS Lowry.

As Inventors, we will design a fire fighting tool for the future. We will also follow instructions to cook bread buns.

As Musicians, we will keep a beat and create rhythms using untuned instruments.

In PSHE, we will be learning about how to keep ourselves safe. We will use the NSPCC lesson material of Talk PANTS: Keeping Privates Private. You can learn more here- <https://www.nspcc.org.uk/globalassets/documents/advice-and-info/pants/pants-2018/pantsparents-guide-online.pdf>