



# Year 6 - Spring 1 2026

**As Writers**, we will write explanation and persuasive texts, to practice writing for purpose. We will also write news broadcasts about the short film 'El Caminante' before researching our own news stories and writing our own news broadcast. We will use oral rehearsal in the form of interviews and News TV broadcasts to practise what we want to write.

**As Readers**, we will explore *Blue Planet II*, a captivating non-fiction text that dives into the mysteries of our oceans and the incredible creatures that inhabit them. This unit will help us understand environmental issues, scientific facts, and the importance of protecting our planet. We will also explore a range of poetry.

**As Mathematicians**, we will be exploring algebra and decimals. In the formal, we will understand how to identify multi-step rules for number sequences, use substitution to solve equations, and form our own expressions. We will apply this knowledge to reasoning and problem solving. We will also look at Decimals, consolidating place value, relating these to measure, and recognising the relationship between decimals and fractions.

**As Scientists**, we will develop our understanding of animals and humans by learning about the circulatory and respiratory systems. We will carry out investigations to see how exercise effects our breathing rate and heart rate, as well as learning what our blood is made of.

**As Geographers**, we will explore marine environments, both locally and on a global scale. We will learn about coral reefs, the current threat to our oceans and how to make more sustainable choices to protect these ecosystems. Throughout our topic, we will be composing an information text to showcase our understanding. We will finish with a fieldtrip along the Basingstoke Canal.

**As Designers**, we will experiment with micro:bits to understand how coding and electronics can be used in products; use Tinkercad to create 3D models of a sustainable navigation product in response to a client's request; follow a design brief and success criteria; and finally pitch a product explaining how it meets the client's needs and promotes sustainability.

**In RE**, we will explore the Christian belief in the Holy Trinity—that God is three persons (Father, Son, and Holy Spirit) yet one God. This concept is central to Christian

**Growing together**

**Opportunities for all**

**Learning for life Daring to dream**

**PSHE—Keeping Safe**

Online—Children will learn about acting responsibly face-to-face and online. They will also explore the risks of sharing films and photos of themselves or others online.

Drugs and Alcohol—Children will learn the difference between legal and illegal drugs and develop an understanding of some of the laws that control drugs in our country. Children will learn about actual norms with regards to alcohol consumption and understand the effects and con-

Thinking skills and personal capabilities

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence