Year 3 - Spring Two 2026

As **Readers:** We will continue to work on our comprehension skills when we explore the classic fiction text—The Iron Man. We will aim to develop our retrieval and inference skills throughout this text.

As **Writers:** We will be using our knowledge of figurative language to write and perform poems inspired by Ted Hughes. We will have a better understanding of the structure of poems and use this to help us to write.

As **Mathematicians:** We will look at a range of fractions in shapes and number; find fractions of amounts and add and subtract fractions. We will continue our work on measuring by working out the mass of different objects in kilograms and grams and using these to practise our addition and subtraction skills. .

As **scientists,** we will ask questions and carry out investigations to find out what plants need to grow well. We will carry out investigations to identify different parts of a plant and the job each part does. We will discover how pollination occurs and consolidate our learning with a trip to Wisley Gardens!

In **Geography** we will be exploring the key human and physical features of Antarctica, understand the position and significance of lines of latitude, and how to use four-figure grid references to plot Shackleton's route to Antarctica. We will then use our knowledge to create and follow maps.

As **Artists:** We will look at a variety of materials and the impact (texture, shape, colour) they make when layered. We will be forming opinions on work by artists such as; Romare Bearden, Vincent van Gogh, Pablo Picasso, Frida Kahlo, Georgia O'Keeffe, Henri Matisse and Louise Nevelson. We will evaluate our artwork and show off our creations in a year group gallery.

Growing together **O**pportunities for all **L**earning for life **D**aring to dream

Thinking skills and personal capabilities

We will develop our key skills:

- Respect
- Reflectiveness
- Communication
- Creative thinking
- Independence