



Year 6 — Spring 2 2026

As writers we will explore a range of nature documentaries (both written and filmed) before putting our research into practise and becoming our own Attenborough! We will create a documentary style script that informs the reader on an animal of our choosing.

As readers we will be looking at Floodland - a dystopian tale of a flooded England, and one girl's fight for survival on an island led by children. Pupils will respond to questions covering the range of reading skills, as well as explore and discuss their own opinions on the text, drawing comparisons with a selection of their prior reading.

As mathematicians we will be exploring geometry, by revising our knowledge of shape and developing reasoning skills related to perimeter, area and volume. We will also continue to develop our arithmetic fluency, which will support our understanding of calculating with statistics.

As scientists we will be reviewing our knowledge of classifying animals, and will then move onto classifying micro-organisms.

As artists we will be learning about Darwin's finches (as a precursor to our Summer Science topic) in order to develop our personal sketching style while recreating these. We will consider sketching pencil, proportion, and 'communicating movement' throughout the unit.

As historians we will learn what type of information the local census provides, as well as how and why it's used. We will use it to make inferences about people from the past, and identify and describe changes over time.

PE- As dancers, we will think creatively and develop an idea or theme into dance choreography. In handball, we will use key skills and tactics to outwit the opposition.

Music- In music, we will be revising our knowledge of rhythm and tempo, and expand our music vocabulary.

Spanish- We will be learning about school ('El Colegio'). We will learn 10 subject words, as well as the verb 'to study' to allow us to form sentences expressing what we like and dislike. We will apply the context of time and days of the week to this unit, to describe our weekly timetable.

Computing- We will be using spreadsheets to plan and budget a celebration event. Pupils will learn how to collect, enter and structure data in a spreadsheet, as well as manipulate this later on. They will be using cross-curricular links with maths to ensure they do not overspend.

RE- We will be exploring what it means to be a Christian 'in God's Kingdom'. We will be investigating this through the values of humility, advocacy and mercy and will consider applications in real life as well as what is taught in the Bible.

Growing together

Opportunities for all

Learning for life Daring to dream

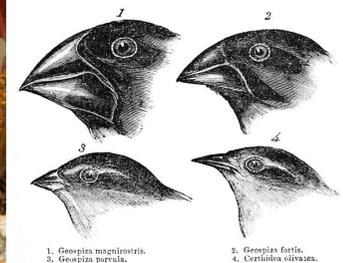
SMSC

Throughout our PSHE unit, we will have the opportunity to explore and develop moral concepts and values when discussing dilemmas. We will also discuss and explore the value of money, and consider when it is best to save or spend. As well as this, we will discuss how to live in an environmentally sustainable way. We will make responsible and reasoned judgments whilst sharing our views and opinions.

Thinking skills and personal capabilities

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence



1. *Geospiza maculirostris*
2. *Geospiza parvula*
3. *Geospiza fortis*
4. *Certhidea olivacea*