



Year 6 - Summer 1

As Writers, we will be developing their writing skills through the picture book *The Arrival* by Shaun Tan. Children will learn to identify the purpose and audience for their writing, choose the most suitable form, and use high quality examples as models. They will generate and refine ideas using reading and research, build cohesion within and between paragraphs, and assess the effectiveness of their own and others' writing. Pupils will also make improvements by adjusting vocabulary, grammar and punctuation, ensuring clarity, impact and consistent use of tense throughout their work.

As Readers, we will study *Wonder* by R.J. Palacio to explore themes of empathy, kindness and acceptance while developing key reading skills, including reading with understanding, making inferences, summarising, predicting and clarifying vocabulary. The novel's multiple viewpoints also help pupils compare perspectives and see how different narrators shape the story's meaning.

As Mathematicians, we will focus on geometry by learning to read and plot coordinates in all four quadrants, describe positions on a full grid, and translate and reflect shapes accurately. They will also practise key skills such as describing movements and creating mirror-image reflections to strengthen understanding of position and direction. Alongside this, pupils will take part in SATs-style revision using practice questions and activities that build confidence and prepare them for the KS2 assessments.

As Geographers, we will carry out our own fieldwork enquiry by deciding what question we want to investigate, choosing what data to collect and how to collect it. We will plan a clear route, gather information using simple methods and then review our findings to see what they show and what we learned from the process.

As Artists, we will learn from Andy Warhol and Rembrandt, exploring how both used different printing techniques. Warhol used silkscreen printing, pushing ink through a mesh screen to create bold, repeated images, while Rembrandt used etching, scratching designs into a wax-coated copper plate before inking and printing it onto paper. Inspired by their work, we will experiment with our own ink-based printing, creating simple prints using similar methods.

In Religious Education, we will learn about Buddhist beliefs and ways of life, exploring how Buddhists try to live peacefully, act kindly and follow the Buddha's teachings to find happiness and reduce suffering.

As Scientists, we will learn about Charles Darwin and his idea that species change over time through evolution, where useful traits are more likely to be passed on to future generations. We will also explore inheritance, looking at how characteristics are passed from parents to offspring.

SATs

As we move closer to SATs, we will continue preparing the children thoroughly in class through regular practice, supportive guidance and opportunities to build confidence. We kindly ask for support from home too—this might include encouraging a calm routine, offering praise, keeping practice light, and helping children take breaks when they feel anxious. Reassurance, good sleep, and talking positively about the tests can all make a big difference. We will share more detailed information with you nearer the time so that you feel fully informed about how best to help.

Thinking skills and
personal capabilities

We will continue to develop our key skills of:

- resilience
- reflectiveness
- collaboration
- creative thinking
- independence

Growing together

Opportunities for all

Learning for life

Daring to dream