



Year 4 - Summer Two 2026

Value of the half term: Responsibility & Participation

As **Writers** we will be exploring a mysterious image to develop our descriptive writing further before moving onto looking at the features of a Travel Brochure. We will be choosing out of 3 selected destinations to research and gather information about the location, weather, travel options and things to do, before writing and publishing our own brochures. We will then finish the year writing our own poems and performing to the class.

As **Readers**, we will continue to work on our comprehension skills and understanding through our reading of 2 new texts: 'The Wreck of Zanzibar' by Michael Morpurgo and 'How to Train your Dragon' by Cressida Cowell.

As **Mathematicians** we will be learning to solve problems related to time, before moving onto learning about shapes and space and then finishing the year with a unit on statistics.

As **Scientists** we will be grouping living things in a variety of ways, using classification keys. We will then move onto identifying different types of habitat, learning how animals adapt to their environment and identifying food chains within different habitats.

As **Artists** we will be learning about Mayan pottery and the uses of this which we will compare against pottery created by Pablo Picasso. We will use this knowledge to design, create and paint our own pots made out of clay to be fit for a purpose.

As **Historians** we will be exploring who the Mayans were, how they settled, how we have learnt about them through observations and what their beliefs were.

In **PSHE** we will be covering our 'Growing and Changing' unit. This unit covers age appropriate lessons on the changes we go through during puberty, learning basic first aid skills and understanding our changing emotions as we grow up.

Growing together

Opportunities for all

Learning for life

Daring to dream

