



# Year 5 - Summer Two 2026

## Value of the half term: RESPONSIBILITY AND PARTICIPATION

In Reading this term we are focusing on *The Chronicles of Narnia: The Lion the Witch and the Wardrobe*. This well known novel by C.S.Lewis focuses on four children who discover a magical land called Narnia, where they help fight against an evil queen and restore peace alongside the noble lion Aslan. Key themes: good versus evil, courage, friendship and sacrifice.

In Writing, the children will be using their knowledge of the novel *Holes* by Louis Sachar, immersing themselves in a range of writing styles, including letters, travel brochure and narratives, while developing their descriptive language, creativity, and understanding of audience and purpose.

In Maths, we will be exploring geometry. Building on our knowledge from previous years to focus on the properties of shapes and developing our understanding of position and direction, before moving on to look at decimals in more detail.

In Science, the children will explore human development, describing the changes from birth to old age. This links closely with our RSE curriculum, where they will learn about the physical changes experienced during puberty, alongside comparing the human gestation period with that of other animals.

In geography, children will explore what life is like in the Alps. They will learn to locate the Alps on a world map and identify key physical and human characteristics of the region. This learning will enable children to compare similarities and differences between their local area and an Alpine region, deepening their geographical knowledge and understanding.

In PSHE, children will build on their learning from Year 4 by developing their understanding of feelings and how to recognise and respond to them. They will explore how their bodies and emotions change as they grow older, and learn what to expect during this stage of development. This will support them in developing self-awareness, resilience and confidence as they begin to navigate the changes associated with growing up.

In Computing, learners will use 'if... then... else' to make choices in programs based on answers. They will create a simple quiz in Scratch and evaluate how well it works and how it could be improved.

In RE we are learning about how people from different religions and beliefs challenge racism and prejudice, and why it is important to treat everyone fairly.

In DT, we will be putting our cooking skills to the test as the children create their own bolognese. They will explore where ingredients come from, evaluate the nutritional content of food, develop key food preparation skills, and design a product label for the sauce they produce.

In Music, we are learning about a French composer called Saint-Saëns, who wrote a collection of 14 pieces about different animals. The children will listen to and explore how the music describes and represents each animal.

**G**rowing together

**O**pportunities for all

**L**earning for life

**D**aring to dream