



Year 6 - Summer 2

As Writers, we will be bringing together all the skills we have developed in Year 6 to create exciting and engaging narratives. We will showcase our understanding of key writing features such as varied sentence structures, rich vocabulary, dialogue, and punctuation, while building tension and suspense to hook the reader. We will focus on crafting powerful openings, developing characters and settings, and using cohesive devices to ensure our stories flow effectively. This is our chance to demonstrate confidence, creativity, and independence as authors, producing polished pieces that highlight everything we have learned.

As Readers, we will explore *Oh, the Places You'll Go!* by Dr Seuss and use it as a starting point to reflect on our own journeys and feelings about transitioning to secondary school. We will continue to develop skills by discussing themes, making inferences about characters' emotions, and explaining how language choices create meaning. We will also practise summarising ideas, predicting outcomes, and supporting our opinions with evidence from the text. Through thoughtful discussion and reflection, we will deepen our understanding of the text while considering our own hopes, challenges and aspirations for the future.

As Mathematicians, we will work collaboratively on a range of engaging projects that draw together all the skills we have developed throughout Year 6. We will apply our understanding of number, calculation, reasoning and problem-solving in real-life contexts, explaining our thinking clearly and evaluating different strategies. By working both independently and as part of a team, we will build confidence, resilience and accuracy, demonstrating our ability to select and use appropriate methods to solve increasingly complex problems.

As Historians, we will explore the lives and achievements of significant figures featured on banknotes. We will develop our understanding of how and why these individuals are remembered, examining their impact on society and the legacy they have left behind. We will ask and answer questions, analyse historical evidence, and consider different interpretations of the past. Through discussion and research, we will build a deeper appreciation of British history and the contributions of influential people.

As Designers, we will design and make our own stuffed toys, following the full design process from initial ideas to finished products. We will practise generating creative designs, selecting suitable materials, and developing our sewing and assembly skills. Along the way, we will evaluate our work, making improvements and reflecting on how well our final product meets the intended purpose. By the end of the project, we will have created a unique, high-quality toy that showcases our creativity, technical skills and attention to detail.

In Religious Education, we will explore the idea that life is a journey shaped by important milestones, choices and beliefs. We will reflect on our own life journeys and compare these with the experiences of others, considering the challenges we may face and where we can find support. We will discuss how beliefs can influence the decisions people make, including ideas about life after death, and explore different viewpoints, including Buddhist perspectives on life and how to live well. Through thoughtful discussion and reflection, we will consider how our own values and beliefs can guide the way we choose to live our lives.

As Scientists, we will continue our learning about evolution, focusing on how living things adapt to their environments over time. We will explore how environmental changes can impact species, considering how and why populations may change, survive or become extinct. Using key scientific skills, we will observe patterns, analyse evidence and explain how adaptations can give organisms a better chance of survival. Through investigation and discussion, we will deepen our understanding of how life on Earth has changed over time and how it continues to evolve.

PSHE and RSE

As learners in PSHE this half term, we will explore the impact of media and how it can influence the way we see ourselves and others, encouraging discussion around identity, stereotypes, self-image and wellbeing. We will also take part in our RSE unit, *Growing and Changing*, across two lessons, where we will focus on understanding puberty, including the physical and emotional changes that happen and why these changes occur as part of growing up. Pupils will develop a clear, age-appropriate understanding of how their bodies change, alongside learning how to manage feelings and look after their wellbeing. This learning will be delivered in line with the National Curriculum. Further information and guidance are available on the school website, and class teachers will be in touch to ensure parents feel informed and able to support these important conversations at home.

Growing together

Opportunities for all

Learning for life

Daring to dream