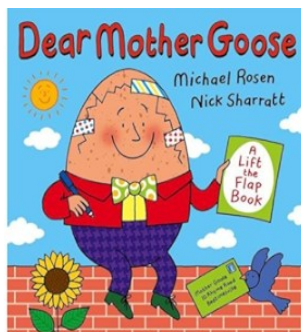




Learning to Learn: Dear Mother Goose

Big picture

We value the importance of first interactions and endeavour to make the transition to school both smooth and fun for all children. Through this topic, children are introduced gradually to the rules and routines of school and begin to understand what makes a good learner. Together we explore our new environments and form relationships with one another. Through songs and rhymes we develop mathematic and phonological awareness skills which will undoubtedly form foundations for our learning throughout the year. This half term, we participate in Squiggle While You Wiggle (gross motor activities) and Concept Cat (vocabulary) sessions.



Exciting Experiences!

A bus visit from Brooklands Museum

Mother Goose's Tea Party

Growing together

Opportunities for all

Learning for life

Daring to dream

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. Using philosophical questions We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and share our views and opinions.

Characteristics of Effective Learning

We will begin to develop our key skills of:

- playing and exploring
- resilience
- enjoying and achieving
- reflectiveness
- collaboration
- creative thinking
- independence

Reception Autumn Term One 2026

Language and Communication/ Literacy:

Developing phonological awareness
Listening and responding to stories
Communicating our needs
Pretend play with toys and puppets
Recognising, building and writing our name

Physical Development:

Gross motor skills; rolling, crawling, jumping, running, hopping, skipping and climbing.
Fine motor skills; rolling, pouring, stirring, threading, weaving, dressing and using cutlery.
Negotiating space
Hand Washing

Personal, Social and Emotional Development:

Making new friends
Exploring and trying new experiences
Developing every day routines
Sharing and taking turns
Using kind hands, words and feet
Understanding the rules, rewards and consequences
Me and my relationships (SCARF)

Mathematics:

Singing counting songs
Recognising and spotting numbers in the environment
Matching and sorting
Comparing amounts
Exploring size, mass and capacity
Exploring pattern

Understanding the World:

Our environment (our school, our town, London)
Class animals & habitats: Mice, Moles and Hedgehogs
Exploring with our senses
Autumn—Welly Walk
Harvest

Expressive Arts and Design:

Choosing resources
Painting
Singing songs and rhymes
Exploring instruments and music
Performing as a group