Year 6 - Autumn 2 2026

As writers and readers, will explore *Letters from the Lighthouse* by Emma Carroll and *Who Are We Fighting For?* by Brian Moses to deepen our understanding of life during World War II. We will use these texts to develop our reading skills through retrieval, inference and vocabulary activities. Inspired by the stories, we will write our own historical narratives and explore how poets use language and structure to convey emotion and meaning when writing war-themed poetry.

As mathematicians, we will develop our understanding of fractions by comparing, ordering and calculating with fractions in a range of contexts. We will also apply our knowledge of measurement to solve real-life problems involving length, capacity and area. In addition, we will explore ratio and proportion, learning how quantities can be compared and scaled, and using our reasoning skills to solve increasingly complex mathematical problems.

As historians, we will learn to use first hand accounts and secondary sources of information (including letters, diaries, reports, posters, ration books, etc.) to discover more about the lives of people during the war years. We will compare these different sources to evaluate their value. We will explore the impact of World War II on different groups, including children, women, and RAF pilots, and we will also consider the role of propaganda in maintaining British morale.

As artists and designers, we will explore electrical systems, building on our Science learning about circuits and how electricity powers different components. We will then use our design and problem-solving skills to create our own steady hand game – an exciting project where players test control and precision by guiding a metal loop along a wire without making contact.

As musicians, we will expand our musical vocabulary even further, enabling us to listen to and appraise a range of musical genres. Additionally, we will develop our choral singing as we prepare for the Christingle and Christmas services.

As scientists, we will begin our electricity topic, revising concepts learnt in Year 4. We will draw scientific diagrams using the correct symbols, investigate different circuits, and apply our knowledge to solve problems. We will also draw conclusions from given data and conduct our own experiments.

In PSHE, we will learn about discrimination, diversity, stereotypes, identity, respect, tolerance, and trust, as well as consider how to celebrate differences.

Growing together **O**pportunities for all **L**earning for life **D**aring to dream