All About Me!

Reception
Autumn Term Two 2026

The Big Idea – What makes me, me? What do I look like? Where do I come from? What are my interests/dreams? What do I celebrate? How are we the same? How are we different? What makes me special? We look at all of the wonderful things that make us unique and celebrate our differences, starting with the text 'All Are Welcome'.



Exciting Experiences

Diwali Dancing Workshop

Pumpkin Soup Making

Walks to the Post-box

Growing together **O**pportunities for all **L**earning for life **D**aring to dream

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others' lives in different geographical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and share our views, interests, ambitions and opinions.

Characteristics of Effective Learning

We will continue to develop our key skills of:

- playing and exploring
- resilience
- enjoying and achieving
- reflectiveness
- collaboration
- creative thinking
- independence

Language and Communication/ Literacy:
- Talking about ourselves and what makes us special
- Considering the feelings of characters (key text Pumpkin Soup)
- Story telling: The Enormous Turnip and The Christmas Story
- Our Class Nativities
- Set 1 Phonic Sounds
- Applying our phonic sounds to read and write CVC words

Physical Development:
- Fine motor: Using tools (cutting, mashing, using tweezers and developing correct pencil grip) and making marks
- Gross motor: Balancing, Crawling, Negotiating Space, Hand-eye Coordination
- Diwali Dancing
- Squiggle While You Wiggle

Personal, Social and Emotional Development:
- School Value of Truth
- Emotion Focus - Hot & Cold
- The importance of acceptance and collaboration
- Friendship and Team Work
- Listening to other peoples ideas
- Confidence—speaking in front of an audience

Mathematics:
- Subitising numbers 1-5
- Composition of numbers 1-5
- Verbal counting beyond 20
- Circles, triangles, squares and rectangles
- One more and One less
- Time and sequencing our routines

Understanding the World:
- Celebrations (Diwali, Christmas)
- Us, Our family and Our community
- Considering similarities and differences
- Road safety
- Observations and changing state (cooking/decay)
- Exploring Maps

Expressive Arts and Design:
- Creating artwork collaboratively
- Observational drawings
- Family portraits
- Kandinsky Artwork
- Nativity Songs